

# Faculty Development

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No disclosures  
(some ACGME slides)

# Annual Data Review Elements for NAS

## Policy 17.61 Review of Annual Data

- Continuous Data Collection/Review
  - ADS Annual Update
  - Resident Survey
  - Faculty Survey
  - Milestone data
  - Certification examination performance
  - Case Log data/Clinical experience
  - Hospital accreditation data
  - **Faculty member and resident scholarly activity and productivity**
  - Other

# Faculty Development

## What's new in NAS?

- Faculty scholarly activity was not previously collected annually
- Used to be collected by uploading faculty CVs
- Faculty Survey now annually

# Curriculum Vitae

*Except* for the program director,  
faculty CVs will no longer be collected

# Core Faculty

- Important to identify Core Faculty for program
- Only faculty members who spend 15 or more hours per week working on the residency program (including clinic work, didactics, research, and administration) are counted as Core Faculty
- Core Faculty complete Scholarly Activity template in ADS
- Core Faculty complete Faculty Survey

# Core Faculty

- Examples of faculty members that meet the definition of Core Faculty:
  - A physician who works in the ICU with responsibilities that include clinical supervision of residents, who is a member of the Clinical Competency Committee, runs simulation, who helps write resident curriculum
  - A physician scientist who spends most of his time conducting clinical outcomes research, with only four weeks per year of clinical time, but in addition, spends 15 hours or more supervising residents in their research projects; and writes and provides didactics related to scholarship; writes the curriculum for scholarship (i.e., statistics), and conducts evidence-based journal club.

# ~~Core Faculty~~

- Examples of faculty members that do not meet the definition of Core Faculty:
  - A physician who conducts rounds two weeks out of the whole year and has no other program responsibilities (administrative, didactics, research supervision) other than clinical work during those two weeks
  - A faculty member with a PhD, and who is not a physician, who works in the basic science laboratory



# Faculty Scholarly Activity Template in ADS

FacSchActTemplate - Microsoft Excel

File Home Insert Page Layout Formulas Data Review View Acrobat

Clipboard Font Alignment Number Styles Cells Editing

B4

1 Template for Faculty Scholarly Activity

Faculty Scholarly Activity	<p>Definitions:</p> <p>Pub Med Ids (assigned by PubMed) for articles published between 7/1/2012 and 6/30/2013. List up to 4. Pub Med ID (PMD) is an unique number assigned to each PubMed record. This is generally an 8 character numeric number. The PubMed Central reference number (PMCID) is different from the PubMed reference number (PMD). PubMed Central is an index of full-text papers, while PubMed is an index of abstracts.</p>				<p>Number of abstracts, posters, and presentations given at international, national, or regional meetings between 7/1/2012 and 6/30/2013</p>	<p>Number of other presentations given (grand rounds, invited professorships), materials developed (such as computer-based modules), or work presented in non-peer review publications between 7/1/2012 and 6/30/2013. Articles without PMIDs should be counted in this section. This will include publication which are peer reviewed but not recognized by the National Library of Medicine.</p>	<p>Number of chapters or textbooks published between 7/1/2012 and 6/30/2013</p>	<p>Number of grants for which faculty member had a leadership role (PI, Co-PI, or site director) between 7/1/2012 and 6/30/2013</p>	<p>Had an active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal between 7/1/2012 and 6/30/2013</p>	<p>Between 7/1/2012 and 6/30/2013, held responsibility for seminars, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.</p>
	Faculty Member	PMD 1	PMD 2	PMD 3	PMD 4	Conference Presentations (#)	Other Presentations (#)	Chapters / Textbooks (#)	Grant Leadership (#)	Leadership or Peer-Review Role (Y/N)

2

3

4

5

6

# Faculty Scholarly Activity Template in ADS

- Simplifies the information requested and reported but...
- A bit like preparing the dossier for promotion...
- Makes retrieval of information easier for **Review Committee** and eventually us

# Faculty Scholarly Activity Publications

Faculty Scholarly Activity	Mouse-over definitions:	Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.				Number of abstracts, and presentations given at international, national, or meetings between 7/1/2011 and 6/30/2012
	Faculty Member	PMID 1	PMID 2	PMID 3	PMID 4	Conferences Presented
	John Smith	12433	32411			3

Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.

active leadership such as serving on committees or governing bodies in national medical organizations or served as member or editorial board member for a peer-reviewed journal between 7/1/2011 and 6/30/2012	Between 7/1/2011 and 6/30/2012, held responsibility for seminar, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.
Peer-Review Role	Teaching Formal Courses
Y	N

Enter Pub Med ID #'s

PMID 1	PMID 2	PMID 3	PMID 4
12433	32411		

# Faculty Scholarly Activity

## Abstracts, National/Regional Presentations

Faculty Member	Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012 List up to 4.				Conference Presentations
	PMID 1	PMID 2	PMID 3	PMID 4	
John Smith	12433	32411			3

Number of abstracts, posters, and presentations given at international, national, or regional meetings between 7/1/2011 and 6/30/2012

Conference Presentations

3

Leadership or Peer-Review Role	Teaching Formal Courses
Y	N

Enter a number

# Faculty Scholarly Activity

Faculty Scholarly Activity	Mouse-over definitions:	Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.				Number of abstracts, posters and presentations given at international, national, or regional meetings between 7/1/2011 and 6/30/2012
	Faculty Member	PMID 1	IPMID 2	PMID 3	PMID 4	Conference Presentations
	John Smith	12433	32411			3

Number of other presentations given (grand rounds, invited professorships), materials developed (such as computer-based modules), or work presented in non-peer review publications between 7/1/2011 and 6/30/2012

Had an active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal between 7/1/2011 and 6/30/2012	Between 7/1/2011 and 6/30/2012, held responsibility for seminar, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.
Leadership or Peer-Review Role	Teaching Formal Courses
Y	N

Other Presentations

1

Enter a number



# Faculty Scholarly Activity

Faculty Member	Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.				Number of abstracts, posters, and presentations given at international, national, or regional meetings between 7/1/2011 and 6/30/2012	Number of presentations (grand rounds, professional materials, (such as modules, presentations, review papers) between 7/1/2011 and 6/30/2012	Number of grants held by faculty or had a leadership role (PI, co-PI, or site PI) between 7/1/2011 and 6/30/2012	Had an active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal between 7/1/2011 and 6/30/2012	Between 7/1/2011 and 6/30/2012, held responsibility for seminar, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.
	PMID 1	PMID 2	PMID 3	PMID 4	Conference Presentations	Other	Leadership	Leadership or Peer-Review Role	Teaching Formal Courses
John Smith	12433	32411			3		3	Y	N

Number of chapters or textbooks published between 7/1/2011 and 6/30/2012

Enter a number

Chapters / Textbooks  
1

# Faculty Scholarly Activity

## Grants

Faculty Member	Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.				Number of abstracts, posters, and presentations given at international, national, or regional meetings between 7/1/2011 and 6/30/2012
	PMID 1	PMID 2	PMID 3	PMID 4	
	John Smith	12433	32411		

Number of grants for which faculty member had a leadership role (PI, Co-PI, or site director) between 7/1/2011 and 6/30/2012

Had an active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal between 7/1/2011 and 6/30/2012	Between 7/1/2011 and 6/30/2012, held responsibility for seminar, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.
Leadership or Peer-Review Role	Teaching Formal Courses
Y	N

Grant Leadership

3

Enter a number

# Faculty Scholarly Activity Leadership

Faculty Member	Pub Med Ids (assigned by PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.				Number of abstracts, posters and presentations given at international, national, or regional meetings between 7/1/2011 and 6/30/2012
	PMID 1	PMID 2	PMID 3	PMID 4	
John Smith	12433	32411			3

Had an active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal between 7/1/2011 and 6/30/2012

Leadership or Peer-Review Role	Teaching Formal Courses
Y	N

Answer Yes or No

Leadership or Peer-Review Role

Y



# Faculty Scholarly Activity

Faculty Scholarly Activity	Mouse-over definitions:	IPub Med Ids (assigned PubMed) for articles published between 7/1/2011 and 6/30/2012. List up to 4.		
	Faculty Member	PMID 1	IPMID 2	PMID 3
	John Smith	12433	32411	

Between 7/1/2011 and 6/30/2012, held responsibility for seminar, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.

Between 7/1/2011 and 6/30/2012, held responsibility for seminar, conference series, or course coordination (such as arrangement of presentations and speakers, organization of materials, assessment of participants' performance) for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.
Teaching Formal Courses
N

Answer Yes or No

Teaching Formal Courses
N

# Developing Your Faculty

- Review faculty scholarly work at annual program educational retreat/review
- Include in minutes documenting faculty's plan for:
  - Research
  - Publications
  - Courses/Lectures
  - Meetings/CME

# Developing Your Faculty

- Run your Division?
  - Utilize comments from your annual review of faculty (HR40s, charge letters, etc) which highlight faculty plans for coming year
- PD but don't run your Division?
  - Meet with Division chief / Admin to get educational plans and goals from annual faculty reviews

# Faculty Development Tools

- Meeting form
  - Program Coordinator collects after each meeting (SVS, APDVS, EVS, ACS, etc)
  - Lists any presentations, symposiums
- CV
  - Keep yourself? Send to Program Coordinator quarterly/biannually to update ADS
  - Admin keeps? Send to Coordinator biannually to update ADS

