V-Score

- The Surgical Council on Resident Education (SCORE®) is a nonprofit consortium formed in 2006 by the principal organizations involved in U.S. surgical education, including the ABS.

- Mission: To improve the education of residents in general surgery and related specialties through the development of a national curriculum
Curriculum committee

• Committee
  • Raghu Motaganahalli
  • Chris Abularrage
  • Mark Wyers
  • John Hoch
  • Matt Smeds

  • David Dawson – APCA Liaison
  • Ash Mansour – VSB representative
  • Erika Mitchell – VSB representative
  • Joe Mills – Ex-officio

  • Ashley Gutwein – Resident representative
  • Greg Westin – Resident representative
  • Elena Rinehardt – Resident representative
  • Ryan Kim – Resident representative
V-Score

• Editorial Board
  • APDVS Curriculum committee –Chair (2 year term)
  • ABS- VSB –Vice Chair (3 year term)
  • Author Selection, review and limited editing of submission
  • Ad hoc – 2-3 Vascular Residents/Fellows

• Policy oversight Committee
  • Co-Chairs of V-Score Editorial board
  • Dr Bruce Perler
  • Dr Mark Malangoni
  • Current APDVS President
  • Current VSB Chair
  • Kerry Barrett
  • Will address operational issues related to production of V-Score
V-Score : Process

• Authoring Modules
  • Invitations sent by Score office
  • 6 weeks time to complete the modules
  • Authors from pool of VSB, APDVS members, Up to date vascular content authors, other vascular surgeons involved in education

• Review
  • Authors will submit the module to Kerry Barrett in ABS office
  • Each module will be reviewed by one reviewer
  • Module will undergo joint review by Co-Editors
  • 2 weeks for final revisions
Status report

- VSCORE total modules – 147
- Published modules – 43
- Left to publish- 104 modules

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Why not?  

Will you subscribe?
V-SCORE Trainees survey
Most commonly used resource

- Rutherford’s
- Moore’s vascular surgery
- Anatomical exposures in vascular surgery
- Clinical Scenarios in vascular surgery
- Atlas of Vascular Surgery
Suggestions, Likes, Dislikes

• Weekly reading curriculum, tailored to programs, learning plan
• Improve content presentation
• Accessing content /modules
• More cases/questions
• Provision for basic science topics
• Homogeneity of curriculum
• Not much content
• Not interactive
• VESAP has improved content